



CEEOL Accessibility Conformance Report WCAG Edition

(Based on VPAT[®] Version 2.5)

Name of Product/Version:

CEEOL

Report Date:

28/02/2025

Product Description:

The Central and Eastern European Online Library (CEEOL) is a leading provider of academic eJournals, eBooks and Grey Literature documents in Humanities and Social Sciences from and about Central, East and Southeast Europe. In the rapidly changing digital sphere CEEOL is a reliable source of adjusting expertise trusted by scholars, researchers, publishers, and librarians.

Contact Information:

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Notes:

This report was created by Deque Systems Inc. upon completion of an accessibility evaluation performed in February 2025.

Evaluation Methods Used:

A combination of automated and manual testing techniques was employed for the accessibility assessment. Manual assessment was performed using Chrome 133.0.6943.142 on Windows 11 and included exclusive use of the keyboard. Automated tools used included axe Auditor and the axe Dev Tools browser extension. Assistive technologies employed included NVDA v.2024.1.

Scope of Evaluation:

The pages in the following table were evaluated as part of the assessment on which this report is based.

Page Title	URL
Advanced Search	https://www.ceeol.com/search/advanced-search
Apply for participation as publisher	https://www.ceeol.com/for-publishers-editors/CEEOL-for-publishers/apply-for-participation-as-publisher
Book Review	https://www.ceeol.com/search/viewpdf?id=1256448
Browse by eBooks	https://www.ceeol.com/browse/browse-by-ebooks?lid=95&cid=167&sub=16&page=1
Browse by Subjects	https://www.ceeol.com/browse/browse-by-subjects
CEEOL - Select your IdP	https://www.ceeol.com/shibboleth-login/?entityID=https%3A%2F%2Fwww.ceeol.com%2Fshibboleth&return=https%3A%2F%2Fwww.ceeol.com%2Fshibboleth.sso%2FLogin%3FSAMLDS%3D1%26target%3Dss%253Amem%253A1367a80e0e9aca88200c2f405da1952bf606c0864c5153b6ac54a915e0ed2812
CEEOL Privacy Policy	https://www.ceeol.com/help/privacy-policy
Contact	https://www.ceeol.com/for-librarians/contact
Disabled Account - max downloads from ip	https://www.ceeol.com/error-pages/max-downloads-from-ip
Footer	https://www.ceeol.com/shibboleth-login/?entityID=https%3A%2F%2Fwww.ceeol.com%2Fshibboleth&return=https%3A%2F%2Fwww.ceeol.com%2Fshibboleth.sso%2FLogin%3FSAMLDS%3D1%26target%3Dss%253Amem%253A1367a80e0e9aca88200c2f405da1952bf606c0864c5153b6ac54a915e0ed2812
General Contact	https://www.ceeol.com/contact/general-contact
Header	https://www.ceeol.com/shibboleth-login/?entityID=https%3A%2F%2Fwww.ceeol.com%2Fshibboleth&return=https%3A%2F%2Fwww.ceeol.com%2Fshibboleth.sso%2FLogin%3FSAMLDS%3D1%26target%3Dss%253Amem%253A1367a80e0e9aca88200c2f405da1952bf606c0864c5153b6ac54a915e0ed2812
Journal Detail	https://www.ceeol.com/search/journal-detail?id=2075

Navigation	https://www.ceeol.com/shibboleth-login/?entityID=https%3A%2F%2Fwww.ceeol.com%2Fshibboleth&return=https%3A%2F%2Fwww.ceeol.com%2FShibboleth.sso%2FLogin%3FSAMLDS%3D1%26target%3Dss%253A1367a80e0e9aca88200c2f405da1952bf606c0864c5153b6ac54a915e0ed2812
Publisher Detail	https://www.ceeol.com/search/publisher-detail?id=535
Search Filter	https://www.ceeol.com/shibboleth-login/?entityID=https%3A%2F%2Fwww.ceeol.com%2Fshibboleth&return=https%3A%2F%2Fwww.ceeol.com%2FShibboleth.sso%2FLogin%3FSAMLDS%3D1%26target%3Dss%253A1367a80e0e9aca88200c2f405da1952bf606c0864c5153b6ac54a915e0ed2812
Search Result	https://www.ceeol.com/search/search-result?f=%7B%22SearchText%22%3A%22Communism%22%2C%22SearchInOption%22%3A0%7D

In addition to the pages listed above, the following components that appear on multiple pages were tested as part of the assessment

- Header
- Search Filter
- Footer
- Navigation

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.2	Level A (No) Level AA (No) Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG Level AAA criteria.

WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, the criteria are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.1 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Partially Supports	Most non-text content has text alternatives or a text alternate that serves an equivalent purpose. The following exceptions exist: <ul style="list-style-type: none"> • An image does not have a text alternative that contains essential text from the visual image, so people who are blind and use a screen reader will not understand the information available in the image. This occurs on the following page: Header. • An image does not have a text alternative, so people who are blind and use a screen reader will not be able to access the information available in the image and if it is an active image, will not understand its function. This occurs on the following pages: Apply for participation as publisher; Advanced Search; Search Result; Journal Detail; Publisher Detail.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Not Applicable	Prerecorded audio-only files are not present.
1.2.2 Captions (Prerecorded) (Level A)	Not Applicable	Prerecorded videos are not present.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Not Applicable	Prerecorded videos are not present, so audio description is not required.
1.3.1 Info and Relationships (Level A)	Partially Supports	Most information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text. The following exceptions exist:

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> • A block of text is marked up as a heading but is not a heading, so the structure of the content is misrepresented to assistive technologies and people who are blind and use a screen reader. This occurs on the following pages: Apply for participation as publisher; Publisher Detail. • Text that visually functions as a heading is not marked up as a heading, so the structure of the content is not properly conveyed to assistive technologies and people who are blind and use a screen reader. This occurs on the following page: General Contact. • A group of navigation links is missing semantic markup, so people who are blind and use a screen reader may not understand how the links relate to each other or the page content. This occurs on the following page: Search Result. • A nested list is not marked up properly, so the structure of the list is not correctly conveyed to assistive technologies and people who are blind and use a screen reader. This occurs on the following pages: Browse by Subjects. • An element's programmatic role requires that the element have a parent element, but the parent element is missing, so people who are blind and use a screen reader or other assistive technology may not be able to understand the purpose or content of the element without the context provided by the parent. This occurs on the following pages: Journal Detail; Publisher Detail. • Group of checkboxes not associated with group label. This occurs on the following page: Search Result.
1.3.2 Meaningful Sequence (Level A)	Partially Supports	The reading and navigation order of most content is logical and intuitive. The following exceptions exist:

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> The screen reader skips and does not announce informative static content (text or images), so the intended meaning of the content will be lost or changed for people who are blind and use a screen reader. This occurs on the following page: Advanced Search.
1.3.3 Sensory Characteristics (Level A)	Partially Supports	<p>On most pages, instructions to operate and understand content do not rely on sensory characteristics of components such as shape, color, size, and visual location. The following exceptions exist:</p> <ul style="list-style-type: none"> Some instructions require the ability to see shape, color, size, visual location, or orientation, so they will be difficult or impossible to understand for people who are blind or have low vision. This occurs on the following page: Apply for participation as publisher.
1.4.1 Use of Color (Level A)	Partially Supports	<p>For most content, color is not used as the only method to convey information, indicate an action, prompt a response, or distinguish visual elements. The following exceptions exist:</p> <ul style="list-style-type: none"> Color is used as the only method to convey information, so that information will not be available to people who are colorblind and people who are blind and use a screen reader. This occurs on the following page: Book Review. Color is used as the only method to identify errors on a form field, so the error will not be available to people who are colorblind and people who are blind and use a screen reader. This occurs on the following page: Apply for participation as publisher. Color is used as the only method to convey the state (such as "checked," "pressed," or "selected") of a control, so that information will not be available to people who are colorblind and people

Criteria	Conformance Level	Remarks and Explanations
		<p>who are blind and use a screen reader. This occurs on the following pages: Advanced Search; Journal Detail; Book Review.</p> <ul style="list-style-type: none"> Color is the only visual method used to identify a link, and a link text's contrast ratio with the color of the surrounding text is less than 3:1, so people who are colorblind or have low vision may not be able to identify the link. This occurs on the following page: Footer.
1.4.2 Audio Control (Level A)	Supports	A mechanism is provided to stop, pause, mute, or adjust volume for audio that automatically plays for more than 3 seconds.
2.1.1 Keyboard (Level A)	Partially Supports	<p>On most pages, all functionality is available using only the keyboard (unless that functionality cannot be accomplished in any known way using a keyboard). If shortcut keys and access keys present, some may conflict with existing browser and screen reader shortcuts, and some functionality based on custom gestures may not be available when a screen reader is turned on. The following exception exists:</p> <ul style="list-style-type: none"> A function cannot be performed using only the keyboard, so people who use the keyboard alone to navigate and operate content cannot use this function. This occurs on the following pages: Footer; Apply for participation as publisher; Browse by eBooks; Advanced Search; Search Result; Journal Detail.
2.1.2 No Keyboard Trap (Level A)	Supports	Keyboard focus is never locked or trapped in a particular area, and the user is able to navigate to and from all navigable elements using only a keyboard.
2.1.4 Character Key Shortcuts (Level A 2.1)	Supports	If a single character key shortcut exists, then the single character key shortcut can be turned off or remapped, or it is only active when the relevant user interface component is in focus.

Criteria	Conformance Level	Remarks and Explanations
2.2.1 Timing Adjustable (Level A)	Supports	If a time limit exists, the user is given options to turn off, adjust, or extend that time limit.
2.2.2 Pause, Stop, Hide (Level A)	Partially Supports	<p>On most pages where moving, blinking, scrolling, or auto-updating information is present, that information can be paused, stopped, hidden, or otherwise controlled by the user. The following exception exists:</p> <ul style="list-style-type: none"> The user cannot pause, stop, or hide content that automatically moves, blinks, or scrolls, so people who cannot read text quickly, have attention deficit disorders or other cognitive disabilities, or use a screen reader may not be able to read or understand the content. This occurs on the following pages: Disabled Account - max downloads from ip.
2.3.1 Three Flashes or Below Threshold (Level A)	Not Applicable	The tested application does not contain flashing content.
2.4.1 Bypass Blocks (Level A)	Supports	A method is provided to skip navigation and other page elements that are repeated across web pages.
2.4.2 Page Titled (Level A)	Partially Supports	<p>Most pages have descriptive and informative titles. The following exception exists:</p> <ul style="list-style-type: none"> The page's programmatic title does not identify the purpose of the page, so people who use a screen reader will not know the purpose of the page without reading its content. This occurs on the following page: Book Review.
2.4.3 Focus Order (Level A)	Partially Supports	<p>The navigation order of most interactive elements (such as links, buttons, or form elements) is logical and preserves meaning and operability. The following exception exists:</p> <ul style="list-style-type: none"> Keyboard focus is lost or misplaced as a result of user interaction or content update or refresh, so people who use the keyboard to navigate content (including screen reader users) will become disoriented. This occurs on the following page: CEEOL - Select your IdP.

Criteria	Conformance Level	Remarks and Explanations
2.4.4 Link Purpose (In Context) (Level A)	Partially Supports	<p>The purpose of most links can be determined from the link text alone or from the link text and its programmatic context. The following exception exists:</p> <ul style="list-style-type: none"> Multiple links have identical link text but different destinations, and the context provided by the content that immediately surrounds each link does not provide any clarification, so people who are blind and use a screen reader will not know or may be confused about where each link goes. This occurs on the following pages: Advanced Search; Search Result.
2.5.1 Pointer Gestures (Level A 2.1)	Supports	<p>All functionality that can be operated with a pointer can be operated with single-point actions.</p>
2.5.2 Pointer Cancellation (Level A 2.1)	Supports	<p>For functionality that can be operated using a single pointer, at least one of the following is true:</p> <ul style="list-style-type: none"> - The action is not triggered on the down event. - The action triggers on the up event, and a mechanism is available to abort the function before completion or to undo the function after completion. - The up-event reverses any outcome of the preceding down-event. - Completing the function on the down-event is essential.
2.5.3 Label in Name (Level A 2.1)	Partially Supports	<p>For most user interface components that include visible text labels, the accessible name matches (or includes) the visible text in the label. The following exceptions exist:</p> <ul style="list-style-type: none"> The accessible name of an interactive element (such as a link, button, or form input) does not contain the visible label, so people who use speech input to navigate and operate content will not be able to access the element. This occurs on the following page: Header. An interactive element (such as a link, button, or form input) does not have an accessible name because its visible label is not programmatically

Criteria	Conformance Level	Remarks and Explanations
		<p>associated with the element, so people who use speech input to navigate and operate content will not be able to access the element. This occurs on the following pages: Apply for participation as publisher; Advanced Search; Search Result.</p>
<p>2.5.4 Motion Actuation (Level A 2.1)</p>	<p>Supports</p>	<p>Functionality that can be triggered by device motion or user motion detected by a device can be disabled, and the functionality can be operated without using motion.</p>
<p>3.1.1 Language of Page (Level A)</p>	<p>Supports</p>	<p>The language of each page is correct and can be determined programmatically.</p>
<p>3.2.1 On Focus (Level A)</p>	<p>Supports</p>	<p>When an element receives focus, a change in context (such as a substantial change to the page, the spawning of a pop-up window, or a change in focus) that may disorient the user does not occur.</p>
<p>3.2.2 On Input (Level A)</p>	<p>Partially Supports</p>	<p>In most cases, when a user inputs information or interacts with a control, it does not result in a substantial change to the page that could disorient the user, or the user is informed about the change ahead of time. The following exceptions exist:</p> <ul style="list-style-type: none"> • When a user changes the setting of a user interface control (such as entering text in an input field or selecting a checkbox or radio button), it results in an unanticipated context change (such as opening a new window, moving focus to another element, or submitting a form), so people who have cognitive disabilities and others may be confused or disoriented. This occurs on the following page: Search Result. • When a user enters text in an input field or selects a checkbox or radio button, a new window unexpectedly opens, so people who have cognitive disabilities and others may be confused or disoriented. This occurs on the following pages: CEEOL - Select your IdP; Book Review.

Criteria	Conformance Level	Remarks and Explanations
3.3.1 Error Identification (Level A)	Partially Supports	<p>For most form controls where an input error is automatically detected, a text message or alert is provided that identifies the field/control where the error was detected and describes the error. The following exception exists:</p> <ul style="list-style-type: none"> An error for a form input (such as a text input field, radio button, select dropdown, or checkbox) is not identified with a text error message or a text alternative for an image, so people who are blind and use a screen reader will not be made aware that an error has occurred. This occurs on the following page: Apply for participation as publisher.
3.3.2 Labels or Instructions (Level A)	Partially Supports	<p>For most form controls/input fields requiring user input, labels, instructions, and/or error messages are provided to identify the controls/input fields in the form so that users know what input data is expected. The following exception exists:</p> <ul style="list-style-type: none"> The label of an element is not persistent (always visible on the page), so the element's purpose may be difficult to discover. This occurs on the following pages: Browse by eBooks; Book Review. The label for a form field is missing, so the field's purpose is not clear. This occurs on the following pages: Book Review; Search Filter. Select or dropdown control missing a visible label, so the control's purpose is not clear. This occurs on the following page: Advanced Search.
4.1.1 Parsing (Level A)	Supports	<p>For WCAG 2.0, 2.1, EN 301 549, and Revised 508 Standards, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata.</p>
4.1.2 Name, Role, Value (Level A)	Does Not Support	<p>The name, role, state, and value of most user interface components cannot be programmatically determined. The following exceptions exist:</p>

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> • A button does not have a programmatic name, so its name (such as "Submit" or "Cancel") is not conveyed to screen readers and other assistive technologies and will not be available to people who use those technologies. This occurs on the following page: Advanced Search. • A button does not have a programmatic role, so its role (usually button, but sometimes link or something else) is not conveyed to screen readers and other assistive technologies and will not be available to people who use those technologies. This occurs on the following pages: Footer; Advanced Search; Search Result. • A button does not have a programmatic role and name, so its role (usually button, but sometimes link or something else) and its name (such as "Submit" or "Cancel") are not conveyed to screen readers and other assistive technologies and will not be available to people who use those technologies. This occurs on the following pages: Apply for participation as publisher; Search Result. • When a button is pressed, its pressed state is not conveyed programmatically, so people who are blind and use a screen reader or other assistive technology will not be informed that the button is pressed. This occurs on the following page: Advanced Search. • An element does not have an attribute in its HTML code that will provide its programmatic role to assistive technology or the role assigned is not correct (like assigning a button the role of "checkbox"), so people who are blind and use a screen reader or other assistive technology may not be able to understand the name, purpose, or

Criteria	Conformance Level	Remarks and Explanations
		<p>content of the element or how to interact with it. This occurs on the following page: Book Review.</p> <ul style="list-style-type: none"> • The programmatic state of an element that reveals or hides content ("expanded" or "collapsed") is missing or is used incorrectly, so people who are blind and use a screen reader or other assistive technology will not be informed of the current state of the element or the state will be misrepresented. This occurs on the following pages: Apply for participation as publisher; Advanced Search; Search Result; Journal Detail. • For an element that allows a user either to select or not select a single option (like a checkbox or radio buttons) or to select from among 2 or more options (like a select dropdown), the state (such as checked/unchecked or selected/not selected) is not conveyed to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose of the element, the options available, and whether the element or an option is currently checked. This occurs on the following pages: Apply for participation as publisher; Search Result; Journal Detail. • An element that appears and functions like a set of tabs with their associated tab panels does not have the required attributes in its HTML code needed to provide its programmatic role, name, state, and other properties to assistive technology, so people who are blind and use a screen reader or other assistive technology may not be able to understand the element's name, purpose, content, structure, or current state or how to interact with the tabs and their associated content. This occurs on the following page: Journal Detail.

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> • The content of a tooltip cannot be accessed using a screen reader, so people who are blind and others who use a screen reader will not be able to read this content. This occurs on the following pages: Apply for participation as publisher; Advanced Search. • A link does not have a programmatic role, so people who are blind and use a screen reader or other assistive technology may not be able to understand the purpose and function of the link or how to interact with it. This occurs on the following page: Browse by eBooks. • A link does not have discernible link text, so people who are blind and use a screen reader or other assistive technology may not be able to understand the destination or function of the link. This occurs on the following page: Footer. • An element is missing one or more required attributes in its HTML code that would provide its programmatic role, name, state, or another property to assistive technology, so people who are blind and use a screen reader or other assistive technology may not be able to understand the name, purpose, or content of the element or how to interact with it. This occurs on the following page: Book Review. • An element has an invalid attribute in its HTML code that is intended to provide its programmatic role, name, state, or another property to assistive technology, so people who are blind and use a screen reader or other assistive technology may not be able to understand the name, purpose, or content of the element or how to interact with it. This occurs on the following page: Book Review. • An element does not have an attribute in its HTML code that will provide its programmatic state (such as "checked"/"not checked") to assistive technology

Criteria	Conformance Level	Remarks and Explanations
		<p>or the state assigned is not correct, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the current state of the element or how to interact with it. This occurs on the following page: Book Review.</p> <ul style="list-style-type: none"> • A form input element does not have a programmatic name, so people who are blind and/or use a screen reader or other assistive technology may not be able to determine the name of the element and may not understand its purpose or how to interact with it. This occurs on the following pages: Apply for participation as publisher; Advanced Search. • A link does not have discernible text, so people who are blind and use a screen reader or other assistive technology may not be able to understand the destination or function of the link. This occurs on the following pages: Apply for participation as publisher; Advanced Search; Journal Detail; CEEOL Privacy Policy. • A select element does not have a programmatic name, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose of the select control. This occurs on the following pages: Apply for participation as publisher; Browse by eBooks; Advanced Search; Search Result; Search Filter.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	Live multimedia files with audio are not present, so synchronized captions are not required.
1.2.5 Audio Description (Prerecorded) (Level AA)	Not Applicable	Prerecorded multimedia files are not present, so audio descriptions are not required.
1.3.4 Orientation (Level AA 2.1)	Supports	Orientation of the content is not locked to either landscape or portrait unless a specific orientation is essential for the functionality.
1.3.5 Identify Input Purpose (Level AA 2.1)	Partially Supports	<p>The purpose of most input fields that collect an individual's personal data are programmatically defined based on the WCAG list of Input Purposes for User Interface Components. The following exception exists:</p> <ul style="list-style-type: none"> • No programmatic purpose is provided for an input element (like a text input field), so browsers or assistive technology are not able to automatically suggest information to fill in the input. This occurs on the following page: Apply for participation as publisher.
1.4.3 Contrast (Minimum) (Level AA)	Does Not Support	<p>Most, if not all, text and images of regular text does not have the required color contrast ratio with their backgrounds. The following issues exist:</p> <ul style="list-style-type: none"> • The color contrast ratio between placeholder text in an input and the input's background is less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the placeholder text. This occurs on the following pages: Browse by eBooks; Search Filter. • The color contrast ratio between text and its background is less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the text. This occurs on the following pages: Apply for participation as publisher; Browse by eBooks; Advanced Search; Search Result; Journal Detail; Navigation; Publisher Detail; General Contact; Book Review; CEEOL Privacy Policy.

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> • The color contrast ratio on hover or focus between a control's text label and its background is less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the text label of the control. This occurs on the following pages: Footer; Header; Apply for participation as publisher; Browse by eBooks; Advanced Search; Search Result; Journal Detail; Navigation; Disabled Account - max downloads from ip; Browse by Subjects; Publisher Detail. • The color contrast ratio between text placed over an image and that image is less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the text. This occurs on the following pages: Search Result; Publisher Detail. • The color contrast ratio between text and its background is less than 4.5:1 (or less than 3:1 for large text), so people who are colorblind or have low vision may have difficulty reading the text. This occurs on the following pages: Footer; Header; Apply for participation as publisher; Browse by eBooks; Advanced Search; Search Result; Journal Detail; Contact; Navigation; Disabled Account - max downloads from ip; Browse by Subjects; Publisher Detail; CEEOL - Select your IdP; General Contact; CEEOL Privacy Policy.
1.4.4 Resize text (Level AA)	Partially Supports	<p>Most content is readable and functional when browser zoom is set to 200% of its initial size. The following exceptions exist:</p> <ul style="list-style-type: none"> • Content is lost, clipped, or obscured when the page is zoomed to 200%, so people who have low vision and need to enlarge text to read it may not have access to that content. This occurs on the following page: CEEOL - Select your IdP.

Criteria	Conformance Level	Remarks and Explanations
1.4.5 Images of Text (Level AA)	Partially Supports	<p>On most pages, when content can be presented visually using only text, an image of text is not used to present that text. The following exceptions exist:</p> <ul style="list-style-type: none"> Text on the page is text embedded in an image instead of actual text. An image of text is difficult to zoom or otherwise modify, so people who have low vision and need to enlarge text to read it may not be able to read the text. People with other disabilities that need to otherwise modify text to read it also may not be able to read this text. This occurs on the following pages: Search Result; Publisher Detail.
1.4.10 Reflow (Level AA 2.1)	Partially Supports	<p>The content of most pages is viewable without scrolling horizontally when the viewport is set to 320 CSS pixels wide. The following exceptions exist:</p> <ul style="list-style-type: none"> When the page is adjusted to an equivalent width of 320 pixels and content reflows to fit within the viewport, some content or functionality becomes unavailable, so people with low vision who increase the size of text and other content using the browser zoom will not be able to access all of the page's content and functionality. This occurs on the following pages: Apply for participation as publisher; CEEOL - Select your IdP; Book Review.
1.4.11 Non-text Contrast (Level AA 2.1)	Does Not Support	<p>Most, if not all, boundaries and indicators of the visual state(s) of each active user component and any graphics required to understand content do not have a 3:1 color contrast ratio with adjacent color(s) or their background. The following issues exist:</p> <ul style="list-style-type: none"> The visual boundary of an interactive element (like a radio button or input field) does not have a 3:1 color contrast ratio with the background, so people who are colorblind or have low vision may have

Criteria	Conformance Level	Remarks and Explanations
		<p>difficulty perceiving the boundaries of the interactive element. This occurs on the following pages: Apply for participation as publisher; Browse by eBooks; Advanced Search; Book Review; Search Filter.</p> <ul style="list-style-type: none"> An icon (or part of the icon required to understand its content) does not have a 3:1 color contrast ratio with the background or adjacent colors, so people who are colorblind or have low vision may not be able understand the information presented by the icon. This occurs on the following pages: Footer; Browse by eBooks; Search Result; Journal Detail; Book Review. The indicator for the state of an interactive element (like a checkbox or radio button) does not have a 3:1 color contrast ratio with the background, so people who are colorblind or have low vision may have difficulty perceiving the state of the interactive element. This occurs on the following pages: Advanced Search; Search Result; Journal Detail; Book Review. The focus indicator of an interactive element (like a button or input field) does not have a 3:1 color contrast ratio with the background, so people who are colorblind or have low vision may have difficulty perceiving when the interactive element is receiving focus. This occurs on the following pages: Footer; Browse by eBooks; Search Result; Contact; Publisher Detail; General Contact; Book Review; Search Filter.
1.4.12 Text Spacing (Level AA 2.1)	Supports	The spacing between letters, words, lines of text and paragraphs can be adjusted with no loss of content or functionality.
1.4.13 Content on Hover or Focus (Level AA 2.1)	Partially Supports	In most cases when additional content is triggered by pointer hover or keyboard focus, that additional content can be dismissed and hovered over, and the content

Criteria	Conformance Level	Remarks and Explanations
		<p>persists until the user dismisses it. The following exceptions exist:</p> <ul style="list-style-type: none"> • Content that appears on mouse hover or keyboard focus (such as tooltips, drop-down menus, or popups) is not dismissible, so it obscures all or part of the original content on the page. This occurs on the following pages: Apply for participation as publisher; Advanced Search. • Content that appears on mouse hover (such as tooltips, drop-down menus, or popups) disappears when the mouse pointer is moved over that content, meaning people with disabilities, especially people with low vision who need to magnify text, may not be able to read the additional content. This occurs on the following pages: Apply for participation as publisher; Advanced Search.
2.4.5 Multiple Ways (Level AA)	Supports	Multiple ways are available to find other pages on the site.
2.4.6 Headings and Labels (Level AA)	Partially Supports	<p>Most headings and labels for form and interactive controls are informative. The following exceptions exist:</p> <ul style="list-style-type: none"> • A programmatic label for a control or form input field does not convey the purpose of the control or input, so people who are blind and use a screen reader may not understand what the control does or what data to enter. This occurs on the following pages: Apply for participation as publisher; Search Result. • Multiple buttons have identical programmatic labels but different functionality, and there is no programmatic context, so people who are blind and use a screen reader will not know or may be confused or misled about what each button does. This occurs on the following pages: Advanced Search; Journal Detail.

Criteria	Conformance Level	Remarks and Explanations
2.4.7 Focus Visible (Level AA)	Does Not Support	<p>On most, if not all, pages, it is not visually apparent which page element is currently receiving keyboard focus. The following issues exist:</p> <ul style="list-style-type: none"> • An interactive element (such as a link, button, or form input) does not have a visual focus indicator, so sighted people who use a keyboard to navigate content will not know when that element is receiving focus. This occurs on the following pages: Footer; Header; Apply for participation as publisher; Advanced Search; Search Result; Journal Detail; Navigation; Browse by Subjects; Publisher Detail; CEEOL - Select your IdP; Book Review. • The visual focus indicator for an interactive element (such as a link, button, or form input) is not visible, so sighted people who use a keyboard to navigate content will not know when that element is receiving focus. This occurs on the following page: CEEOL - Select your IdP.
3.1.2 Language of Parts (Level AA)	Partially Supports	<p>On most pages, the language of each section of content that is different from the default language of the page is correctly identified and can be determined programmatically. The following exception exists:</p> <ul style="list-style-type: none"> • A portion of content on a page that is in a different language from the rest of the content on the page is not programmatically assigned the language for that portion of content, so screen readers may mispronounce that part of the content. This occurs on the following pages: Search Result; Journal Detail; Publisher Detail.
3.2.3 Consistent Navigation (Level AA)	Supports	<p>Navigation patterns that are repeated on web pages are presented in the same relative order each time they appear and do not change order when navigating through the site.</p>

Criteria	Conformance Level	Remarks and Explanations
3.2.4 Consistent Identification (Level AA)	Supports	Labels, names, and text alternatives for content that have the same functionality across multiple web pages are consistently identified.
3.3.3 Error Suggestion (Level AA)	Supports	If input errors are automatically detected, suggestions are provided in text for correcting the input in a timely and accessible manner before the data is submitted to the server.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	If the user can change or delete legal transactions, financial transactions, student exam responses, or data transactions that are unrecoverable or unintentionally modify or delete data, the changes and/or deletions are reversible, verified, or confirmed.
4.1.3 Status Messages (Level AA 2.1)	Partially Supports	<p>In most cases, status messages can be programmatically determined and presented by assistive technologies without receiving focus. The following exception exists:</p> <ul style="list-style-type: none"> • A status message is not automatically announced by the screen reader, so people who are blind and use a screen reader or other assistive technology may completely miss the status message or they may not hear it in a timely fashion. This occurs on the following pages: Apply for participation as publisher; Advanced Search; Search Filter.

Table 3: Success Criteria, Level AAA

Notes: Not Applicable

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